

CORINNE KENTOR

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APPOINTMENTS

2023-2025 American Council of Learned Societies (ACLS) Leading Edge Fellow
Appointed to the Presidents' Alliance on Higher Education & Immigration

EDUCATION

2023 **Ph.D., Anthropology & Education.** Teachers College, Columbia University.

Dissertation: *For Me, Us, and Them: Immigrant Families Pursuing Higher Education in Southern California*

Committee: Nicholas Limerick (sponsor), Thea Abu El-Haj, Natasha Iskander, Gabrielle Oliveira, and Hervé Varenne

2016 **B.A., English, Education Studies.** Yale University.
Distinction in the Major; Cum Laude

RESEARCH INTERESTS

migration and displacement; higher education; immigration policy; family, youth & young adulthood; ethnography; research-practice partnerships; education and resettlement

GRANTS & FELLOWSHIPS

2024 Evelyn and Walter Haas, Jr. Fund (solicited proposal) **(\$150,000)**
2024 ECMC FAFSA Student Support Strategy Grant **(\$55,000)**
2023-2025 American Council of Learned Societies (ACLS) Leading Edge Fellowship **(\$145,000)**
2023 Teachers College Doctoral Dissertation Grant **(\$7,750)**
2022 National Academy of Education/Spencer Dissertation Fellowship **(\$27,500)**
2022 Teachers College Dissertation Fellowship AY 2022-2023 **(\$6,000)**
2022 Provost's Grant for Professional Development – 2022 **(\$500)**
2021 Education Policy Dissertation Research Fellowship – Department of Education Policy and Social Analysis at Teachers College **(\$6,000)**
2020 Seed Grant – Collaborative to Advance Equity through Research (CAETR) at Columbia University **(\$5,000)**
2018-2021 National Science Foundation Graduate Research Fellowship **(\$132,000)**
2018 Provost's Grant for Professional Development – 2018 **(\$500)**
2017 International & Transcultural Studies Summer Research Grant **(\$2,000)**
2017 Dean's Grant for Student Research **(\$2,000)**
2016-2019 International & Transcultural Studies Department Doctoral Fellowship **(\$75,000)**

PUBLICATIONS

Peer-Reviewed Articles

Oliveira, G. & **Kentor, C.** (2022). It's part of me?: Brazilian Immigrant Teachers' Work in a Global Pandemic. *Gender, Work & Organization*.

Refereed Book Chapters

Kentor, C. (2021). Snakes on the Baseball Field: Unmasking Political Images of Latinx Criminality. In *Race, Gender, and Political Culture in the Trump Era: The Fascist Allure*. Eds. Kray, C. & U. Linke. New York: Routledge.

Oliveira, G. & **Kentor, C.** (2020). Latin Americans in the United States: Considerations on Immigrant and Refugees' Access to Higher Education. In *Refugees and Higher Education: Trans-national perspectives on access, equity, and internationalization*. Eds. de Wit, H., Khajarian, A. & Unangst, L. (Center for International Higher Education, Boston College). Boston: Brill Sense.

Public Scholarship (selective)

Feldblum, M., Russell, F., Ramos, M. & **Kentor, C.** (2024). Immigrant-Origin Students in Higher Education. Presidents' Alliance on Higher Education and Immigration.

Saitta, J. & **Kentor, C.** (2021). Virtual Internships: Lessons for a Post-Pandemic Environment [Issue Brief]. Office of Research, Evaluation & Program Support, The City University of New York.

Kentor, C. (2021). Diversifying Career Education to Support Student Success: A Case Study of Professional Learning at the City University of New York [White paper]. Office of Research, Evaluation & Program Support, The City University of New York.

Kentor, C. (2019). From Application to Enrollment: A Student-Centered Approach to College Access [White paper]. Office of Research, Evaluation & Program Support, The City University of New York.

Works in Progress

In Production

She Took Care of Me, and I Don't Remember Her Name: Relational Ruptures in Child Detention Pre-2016. Accepted for inclusion in *Kids in Cages: The History, Politics, and Lived Experience of Child Migrant Detention in the United States*. Eds. Navarro, E. & L. Caswell-Munoz (full manuscript forthcoming with the University of Arizona Press).

In Revision

She's not my mom/I'm like his mom: How siblings in immigrant families get involved in one another's education. – for submission to *Anthropology & Education Quarterly*.

“They weren’t going to help me at all, regardless of my situation”: Understanding the emotional implications of financial aid barriers for citizen students in mixed-status immigrant families. – for submission to *The Journal of Higher Education*.

In Preparation

Degrees of Difference: Understanding Older and Younger Siblings’ Disparate Experiences as “First-Generation” College Attendees. – for submission to *The Harvard Educational Review*.

“I’ve been social working since childhood”: Family influences on postgraduate career trajectories for older siblings in immigrant families. – for submission to *The Career Development Quarterly*.

Subject to/of Review: How Parental Tax Status Impacts Access to Financial Aid for Citizen Students in Mixed-Status Immigrant Families – for submission to *The Review of Higher Education*.

PRESENTATIONS

Invited Talks & Guest Lectures

- 2024 “Contending with FAFSA’s Impact on Mixed-Status Immigrant Families” – for the [President’s Advisory Commission on Advancing Equity, Excellence, and Economic Opportunity for Hispanics](#)
- 2023 “From Research to Reform: Ethnography, Service, and Collaborative Policy Change in Immigration and Higher Education” – for the Northwestern School of Education and Social Policy
- 2022 “Family Studies in Higher Education” – for the CSU East Bay Sociology Department
- 2022 “Practicalities of Fieldwork during a Global Pandemic” – for the Teachers College Anthropology & Education Doctoral Colloquium
- 2021 “Education and the Pursuit of Equity and Justice: Lens on Immigration” – for the Barnard College Education Program
- 2021 “Diversifying Career Education to Support Student Success: A Case Study of Professional Learning at the City University of New York” – for the CUNY Career Success Faculty Learning Community
- 2020 “The Future of Higher Education in the Wake of COVID-19” – for the *Our Future Fridays* series coordinated and sponsored by Imaginative Futures
- 2019 “From Application to Enrollment: A Student-Centered Approach to College Access” – for the Cabinet of the Executive Vice Chancellor at the City University of New York

Refereed Conference Presentations (selective)

Kentor, C., Martinez-Alvarado, S., & Thiane, A. (2024). Levers of Change: Strategies for Engaging in Federal Policymaking that Supports Immigrant Students. National College Attainment Network (NCAN). Anaheim, CA.

Kentor, C. (2023). What Does it Mean to Be First Gen? Using a Transgenerational Lens to Understand Care and College-Going. American Anthropological Association (AAA) Annual Meetings. Toronto, Canada.

[roundtable] (2023). Going Hungry on Campus: A Roundtable on Anthropological Engagement with Basic Needs Security in Higher Education. American Anthropological Association (AAA) Annual Meetings. Toronto, Canada.

[roundtable] (2023). Transitioning Toward Humanizing Higher Education: An Anthropological Perspective on Possibilities in Postsecondary Institutions. American Anthropological Association (AAA) Annual Meetings. Toronto, Canada.

Kentor, C. (2023). Engaging with Purpose: Service-Work as Ethnographic Practice in Higher Education. 4th Conference in Anthropology and Education. New York, NY.

Kentor, C. (2023). “Is this F*cking Play About Us?”: First-Generation College Applicants Writing Collective Selves in the Personal Statement. Invited poster session: Promising Scholarship in Education Research: Dissertation Fellows and Their Research. American Education Research Association (AERA). Chicago, IL.

Kentor, C. (2022). Negotiating home and school through student-generated photo diaries. Virtual panel: (Trying to find the) innovative edge in the unsettled landscapes of the anthropology of higher education. American Anthropological Association (AAA) Annual Meetings. Seattle, WA.

Kentor, C. (2022). Everyone Used to Have a Shopping Cart: Siblings’ Experiences of Suburban Gentrification in Los Angeles. American Education Research Association (AERA). San Diego, CA.

Kentor, C. (2021). She’s not my mom/I’m like his mom: How siblings in immigrant families get involved in one another’s education. American Anthropological Association (AAA) Annual Meetings. Baltimore, MD.

Kentor, C. (2020). Adaptability in Higher Education: Toward a New Model of Career Readiness Research. Association for Education Finance and Policy (AEFP). Fort Worth, TX.

Kentor, C. & Myers, L. (2020). Creating a College-*Enrolling* Culture: Reforming Matriculation to Support Student Success. American Education Research Association (AERA). San Francisco, CA. *[conference cancelled due to COVID-19]*

Kentor, C. (2018). The Archdiocese Needs Your Fingerprints: Religion, Regulation, and the Urban Nonprofit. American Anthropological Association (AAA) Annual Meetings. San Jose, CA.

Kentor, C. (2018). Writing “Post” Script: Decolonizing Authorial Identity in Latin America. Comparative and International Education Symposium (CIES). Mexico City, MX.

Kentor, C. (2017). Examining School-Based Advocacy Networks Among the Unauthorized Families of Southern California. American Anthropological Association (AAA) Annual Meetings. Washington, D.C.

TEACHING

Certifications: Teaching Development Program at Columbia University

* denotes courses taught online

2023-2024 Teaching Fellow (Harvard Graduate School of Education)
Courses: Evidence 101 (2x) **(G)***

2021 Instructor of Record (Boston College)
Courses: Globalization, Mobility, and Education **(G)***

2019-2022 Teaching Assistant (Barnard College)
Courses: Educational Foundations **(U)** (5x)
 Social Contexts of US Immigrant Belonging and Exclusion: Law, Policy, and Education **(U)***
 Investigating the Purposes and Aims of Education Policy **(U)***
 Education in a Polarized and Unequal Society **(U)***

2017-2018 Graduate Teaching Assistant (Teachers College, Columbia University)
Courses: Language, Cultural Politics, and Education **(G)** (2x)
 Culture and Communication **(G)**

2016-2018 Writing Consultant (Teachers College Graduate Writing Center)
 Worked with graduate students on brainstorming, composition, and editing skills. Advised students in development of research proposals and the completion of qualifying masters projects and dissertation proposals. Designed and implemented workshops for Math, Science, & Technology Studies and Curriculum & Teaching Departments at Teachers College.

MANUSCRIPT EDITING

Now We are Here: Migrating to Care and the Education of Migrant Children by Gabrielle Oliveira (in production)

Does Skill Make Us Human? Migrant Workers in 21st Century Qatar and Beyond by Natasha Iskander (Princeton University Press)

Educating in Life: Ethnographies of Challenging New Normals edited by Hervé Varenne, et al. (Routledge)

SERVICE

Professional Service

- 2023-present Chair, Council on Anthropology of Education (CAE) Committee #3: Anthropology of Higher Education
- 2022 Planning Committee Member, Conference on Migration & Disability
- 2021-2022 Member, CUNY Faculty Career Success Learning Community
- 2019-2023 Graduate Coordinator, Migrant Personhood and Rights: Crises of Recognition
The Center for the Study of Social Difference at Columbia University
- 2018-present Manuscript Reviewer; *Urban Review*, *Anthropology & Education Quarterly*
- 2016-2018 Board Member, Society for Anthropological Studies, Teachers College, Columbia University. Positions held: Secretary (2016-2017), President (2017-2018)
- 2016 Planning Committee Member, 2016 Conference on Anthropology & Education

Community Service

- 2021-2023 Child Advocate (*Young Center for Immigrant Children's Rights*)
Met regularly with unaccompanied minors in detention and/or Health and Human Services and/or foster care facilities. Advocated on behalf of the child's best interests in consultation with Young Center staff.
- 2020 Supported asylum applicants represented by Public Counsel in Los Angeles. Assisted with translation of documents and country-conditions research.
- 2018-2020 Interpreter (*New Sanctuary Coalition*)
Provided legal interpretation and supported asylum applicants in petitioning for political asylum (I-589) and work permits.
- 2016-2017 Provided pro bono research and resource development for the New York State Department of Education Office of Bilingual Education and World Languages.

LANGUAGE & COMPUTER SKILLS

Languages: English (native speaker); Spanish (professional fluency)

Data analysis: Qualtrics; Stata; NVivo; Dedoose; Quorum

Citation: Zotero; EndNote

Design: Adobe; WordPress; PressWorks; Scribus; Canva

Teaching: Canvas; Google Classroom; Padlet; Teams